Model Madarsa System

Introduction

The madarsas have a great place in the promotion and survival of Islamic teachings and they have played a significant role in it. They are doing commendable works in almost all parts of the world. Therefore, no one can deny their services and importance. However, at present, especially in Northern India, they lack in modern education. Most of them are not teaching NCERT courses approved by government for modern education up to Secondary and Senior Secondary levels. There are several reasons for this: Even if they want to teach NCERT, they do not have the time in the current Madrasa education system. The biggest reason is lack of time, capacity, financial resources and infrastructure.

Although the Government of India is providing financial assistance to registered Madarsas to strengthen their infrastructure and other facilities so that modern education can be provided there along with Islamic education. There is no doubt that these projects have helped in enhancing the facilities in Madarsas to some extent, but there is neither a system nor effort to teach Islamic and modern education simultaneously.

Model Madarsa System is an attempt to improve the educational system of Madarsas so that they can meet the expectations government and community. They can impart modern education as per NCERT, without affecting Islamic education. Rather both the educations should be of high quality. The current proposed system is for this purpose and thus we have named it as M-NCERT (Madrasa Education system with NCERT). Under this system, 12 years of studies will be completed in 4 phases as per New Education Policy:

- (1) Pre-Primary 5 years
- (2) Primary 3 years
- (3) Middle 3 years
- (4) Senior Secondary 4 years

Thus, in 12 years 3 courses (Maulvi, Hafiz-e- Quran and High School) will be completed simultaneously and students will be able to get their certificates. Apart from this, they will have the necessary ability to hear, speak, read and write (LSRW) in four languages (Urdu, Arabic, English and Hindi).

In the last 2 years of Senior Secondary they will also study Persian and Sanskrit.

It is important to point out here that this offer is not a Madrassa in itself but it is a system to improve Madrassa Education so that both Deeni and Modern Education can be imparted to them at the same time. Under this system, the teachrs of the Madrassas will be trained in such a way that they themselves can fulfill the complete educational requirement through Integrated / Composite Teaching Methodology. Under this system not much additional financial resources will be required.

If the madarsas adopt this system, hopefully the graduating students will be equipped with all the required education qualities They will be able to enroll themselves in any branch of their choice in any institute of modern education. They will also be ambassador of Islam in those fields. However, the students who decide to serve religion by specializing in religious education will be able to take admission in Madaris of Higher Education (Darul Ulooms).

Since this system will meet government and community expectations and the madarsas will be financially self-sufficient, we hope and appeal to the Government of India to establish a Central Madarsa Board which can affiliate such Madaris and can recognize their Dual/ Triple degree program. It will be a major breakthrough in the development of the country and the society. All intellectuals and community well wishers are also requested to utilize their resources and capabilities to fulfill this need of the time of the community. We also request your full cooperation in this respect.